



Driving School Improvement at BSGC

At The British School of Gran Canaria, we are committed to continuous development that supports excellent teaching and learning for every student. During 2024-25, significant progress has been made within the three key areas of our School Development Plan: Advancing Teaching and Learning; Enriching Student Life; and Building Connections.

Advancing Teaching and Learning at BSGC

At The British School of Gran Canaria, we are committed to ensuring that every student thrives through high-quality teaching, a strong foundation in English, and personalised support. This year, significant progress has been made in our School Development Plan across pedagogy, the Primary English curriculum, data-driven approaches to teaching and learning, and enhanced learning support systems.

1. High-Quality Teaching

- All teachers are engaged in personalised enquiry projects with clear action plans to extend and refine their teaching practice.
- Monthly **Rosenshine Bulletins** (Sept–Feb) have supported staff in embedding evidence-based teaching principles.
- Peer observations and professional dialogue in November and January strengthened collaboration and reflection.
- Over **750 classroom visits** were completed during Senior Management learning walks, with targeted feedback to enhance practice.
- A whole-staff in-service training in January focused on Rosenshine's Principles of Instruction.
- An **AI Working Party** developed the school's Artificial Intelligence Policy, supported by ongoing staff training, regular updates, and the appointment of an AI Lead.

2. Primary English Development

- A new **English curriculum** was introduced, including baseline testing, evaluation, and amendments.
- A comprehensive **Curriculum Map** now ensures clear progression and alignment with the National Curriculum from Nursery to Year 6.
- Assessments (formative and summative) were redesigned to identify learning gaps quickly and enable timely interventions.
- **Talk4Writing training** (Feb 2025) has been completed, with follow-up planning and implementation extending to June 2025.



3. Data-Informed Teaching and Learning

- **CAT4 testing** was fully implemented in Secondary and introduced in Primary (Year 3), providing valuable insights into student learning needs and attainment potential.
- **Pupil Progress Analyses** take place termly across both campuses, enabling staff to identify class trends and target actions to raise achievement.
- **PASS data (2023–24)** has informed deeper exploration of students' sense of belonging, with small group follow-ups shaping the Secondary Leadership Team's September 2025 workshops.
- A new **Calm Classroom strategy** has been designed for 2025–26 to further support student wellbeing and engagement.

4. Learning Support

- Monthly meetings of Learning Support Coordinators, including visits across sectors, have strengthened consistency.
- New procedures have been developed in collaboration with external specialists.
- A centralised **Learning Support Register** and **BSGC Pupil Passport** have been introduced to ensure continuity for students across the school.
- Planning is underway for the appointment of a whole-school **Learning Support Coordinator** to oversee provision.

At BSGC, these achievements reflect our commitment to nurturing every student's potential, equipping them with the skills, knowledge, and values to thrive.

Enriching Student Life at BSGC

At The British School of Gran Canaria, we believe that learning extends beyond the classroom. This year, exciting progress has been made across our School Development Plan in the areas of physical education, extracurricular activities, wellbeing, online safety, and global citizenship.

1. PE Curriculum and Opportunities

- A new **Primary PE Curriculum** was agreed and introduced following a teacher survey identifying strengths and areas for improvement.
- Innovative partnerships expanded our provision:
 - **Padel lessons** in Years 8/9 and Years 12/13 through collaboration with El Club Drago Padel.
 - **Weight training** for Years 10/11 at a local sports centre.



- Our largest-ever **iGCSE PE and A Level PE cohorts** began studying in September 2025.

2. Extracurricular Sport and Competitions

- Significant growth in the number and range of clubs:
 - **South Campus:** Athletics, Dance, Gymnastics, and daily sports clubs. The South Primary Choir performed publicly.
 - **Tafira Campus:** New Primary Tennis and Pickleball clubs with specialist coaches, alongside a Lunchtime Choir.
- **Annual Participation:**
 - Term 1: 1,269 student entries across 512 sports activities
 - Term 2: 1,325 entries across 548 activities
 - Term 3: 1,231 entries
- New initiatives included **Our Girls Can clubs** to boost female participation and the establishment of the **BSGC Dance Academy**.
- Sports competitions flourished:
 - Primary held **nine House events** across football, basketball, table tennis, volleyball, and more.
 - BSGC competed in the **WSG U17 Boys' Football Cup in Barcelona** (Oct 2024).
 - Across the year, students took part in **32 tournaments across 15 sports**, creating **over 1,200 participation opportunities**.

3. Wellbeing

- School-wide wellbeing focus included student workshops on mental health and emotional resilience, such as:
 - *Camino hacia el bienestar emocional*
 - Anti-Bullying Week
 - Student Mental Health Week
 - Fundación MAPFRE's *Te damos la Clave*.
- Appointment of **Wellbeing Coordinators** in Primary and Secondary from September 2025.
- Trial of the **YouHQ digital platform** in Secondary to support wellbeing monitoring and communication.

4. Online Safety

- Whole-staff training in online safety, with new teaching materials developed for immediate use.
- Parent workshops, including **Primary Tablet Training** and a dedicated **Computer Science & Safety session**.



- Student-focused initiatives included:
 - Pantallas Amigas workshops for Primary and Secondary.
 - Year-specific programmes:
 - Year 7 – *Para, Piensa, Conéctate con el Bienestar Digital*
 - Year 9 – *Proyecto (Des)CONECTA*
 - Year 10 – *ConTICgo: Cómo detectar y prevenir el discurso del odio en internet.*

5. Global Citizenship and Social Action

- Students demonstrated remarkable commitment to global and local causes, through initiatives such as:
 - **Beach cleaning projects** and the **BSGC Valencia Appeal**.
 - Fundraising for **Cancer Research**, **Taliarte Tortoise Rehabilitation Centre**, and a **local dog shelter charity**.
 - **Christmas appeals** including:
 - 258 shoeboxes and 19 toiletry bags for children in need
 - 490kgs collected for Banco de Alimentos.
 - Adoption of two endangered animals through the **Sheldrick Wildlife Trust**.
 - Food collections for **Día de Canarias** and **World Refugee Day**.

Through sport, wellbeing, safety, and service, BSGC continues to nurture balanced, compassionate, and globally minded young people who are ready to Be Kind, Be Brave, Be You.

Building Connections: Transition, Communication & Community

At The British School of Gran Canaria, strong relationships with families and a smooth educational journey for our students are central to our mission. This year, we have taken significant steps to strengthen **primary–secondary transition**, **parent communication**, and the **sharing of our school's achievements**.

1. Supporting Transition from Primary to Secondary

- **Closer links between Secondary staff and Year 6** students at Tafira and South, with regular visits and activities to ease transition.
- Reintroduction of the **Year 6 UK trip**, bringing Tafira and South students together for a shared experience before moving into Secondary.



2. Strengthening Parent Communication & Partnership

- Expanded programme of **parent information meetings**, offering greater clarity on teaching methodology and opportunities at BSGC.
- New platforms for **listening and consultation** with families through Open Doors meetings and the annual parents' questionnaire.
- Opportunities for parents to **sample school lunches** with frequent visits to the dining halls, strengthening confidence in our catering provision.
- Consistent monthly **BSGC Newsletter**, ensuring families stay informed and connected throughout the year.

3. Promoting Our Strengths & Achievements

- A refreshed **social media strategy** aligned to school values and strengths, resulting in greater visibility and increased followers.
- **Targeted promotional campaigns** launched, including new school videos and flyers distributed to local kindergartens.
- Greater visibility of BSGC's achievements across the year, celebrating both academic and wider student successes.

Through stronger transitions, open communication, and proactive promotion, BSGC continues to celebrate its values, strengthen family partnerships, and ensure every student feels supported on their journey: Be Kind, Be Brave, Be You.